



Educational Technology Made Easy:

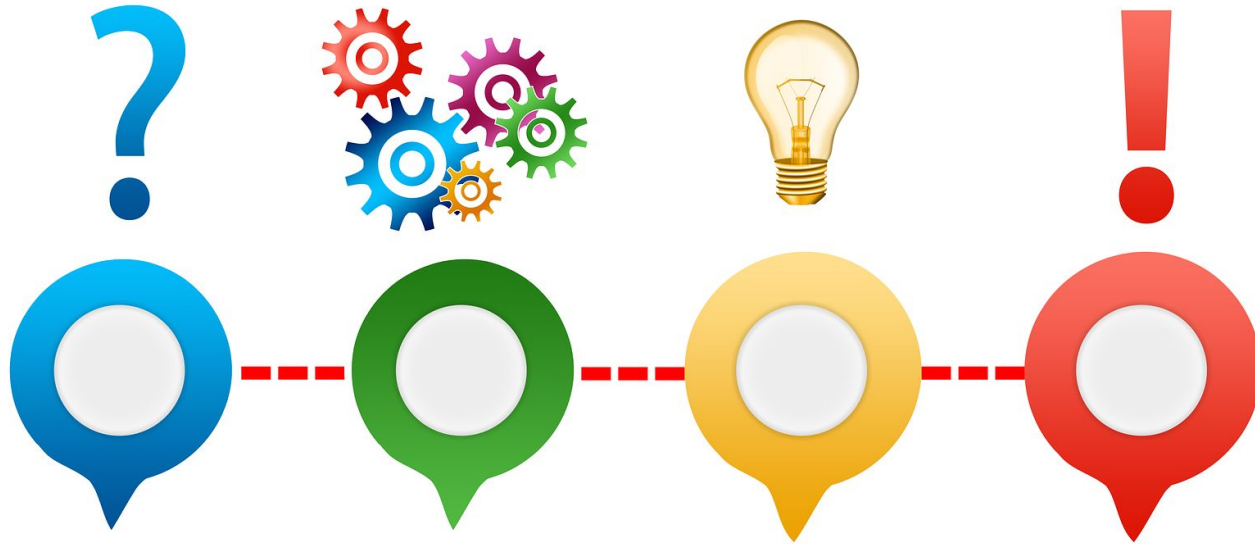
How to Use what is around You to Promote Engagement

Kirsty Gaither, MA, MLIS

Brittany Williams, MS



Mentimeter



Topics we are going to cover

What is technology

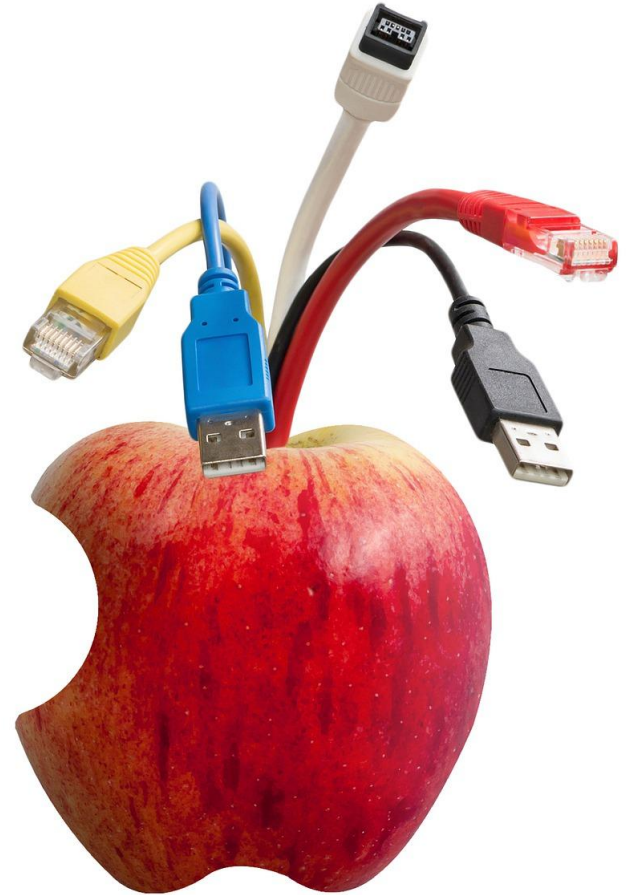
Examples of everyday technologies

Setting and navigating expectations

Social Media

Video & Audio

Next Steps

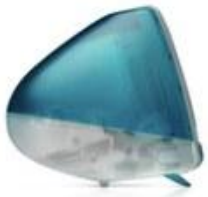


What is technology?



Is New Tech Better?

The evolution of iMac.



1998



2000



2002



2004



2005



2007



2009



Today



Qualtrics

<https://tinyurl.com/edtech-lilly>



Group Activity - Gallery Walk

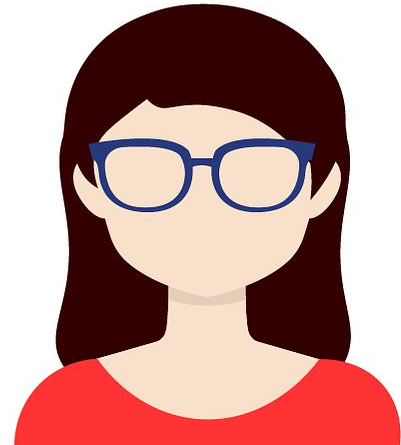
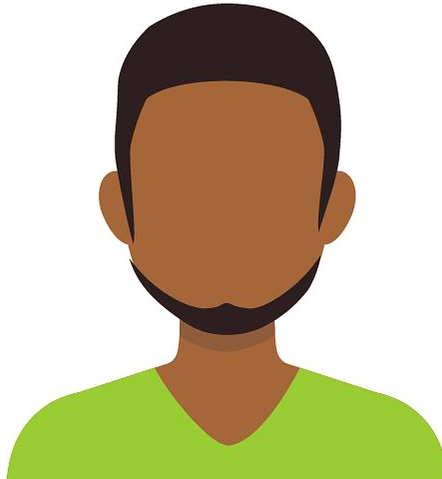
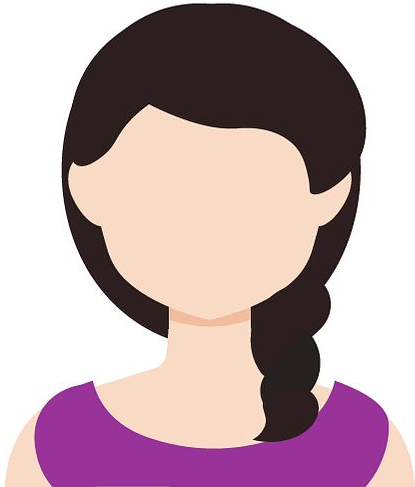
1. How might you use this technology in your educational setting?
2. What questions do you have about this technology?



Teaching the Next Generation

Stereotypes & Generalizations

What is the technological native?



Inclusivity

Classroom Technology Standards

Accessibility



Why Get Social?

Everyday Technology

Navigating Online Presence

Twitter as the Gold Standard: [#MedEdChat](#)





Twitter in the Classroom

@NewsFeed

Cohort or Class #discussions

↻ Journaling

#Outreach

[ITLC-Lilly \(@ITLC_Lilly\)](#)



Pin It

Crowdsourcing

Sharing and
Commenting

Provenance



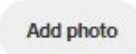
art.famsf.org

Interior of a Kitchen - Samuel Hofmann

Interior of a Kitchen by Samuel Hofmann 17th century. A work from the collections of the de Young and Legion of Honor museums of San Francisco, CA.

Photos **Comments**

Tried this Pin?
Add a photo to show how it went



Kirsty Gaither saved to **18 th c kitchen**
"Interior of a Kitchen" by Samuel Hofmann (1591-1648) | FAMSF
Explore the Art

More like this



[18th Century Kitchens](#)

The Deep Dark Web

Regulation

Hashtags

Creating Safe Spaces



Group Activity - Word Cloud

How might you use social media in your educational setting?

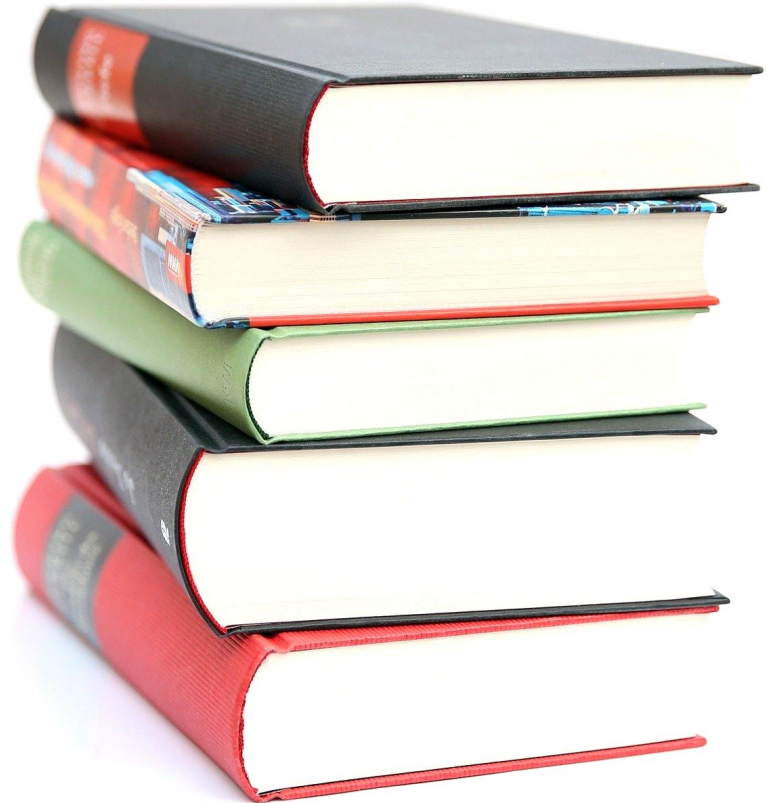


Evidence Based Practice

Evaluating technologies

Finding resources

Applying methodologies



Everyday Technology Rubric

Functionality

Feasibility

Technological

Teaching & Facilitating

Cognitive Presence

Category	Criteria	Works Well	Minor Concerns	Serious Concerns	Not applicable
Functionality	Scale	The tool can be scaled to accommodate any size class with the flexibility to create smaller sub-groups or communities of practice	The tool can scaled to accommodate any size class but lacks flexibility to create smaller sub-groups or communities of practice	The tool is restrictive to a limited number of users and cannot be scaled	
	Ease of Use	The tool has a user-friendly interface and it is easy for instructors and students to become skillful with in a personalized and intuitive manner.	The tool has an interface that may be confusing to either instructor or learner; there is limited opportunity for personalization.	The interface is not user-friendly for either the instructor or learner; it is cumbersome, unintuitive, rigid, and inflexible.	
	Tech Support / Help Availability	Campus-based technical support and /or help documentation is readily available and aids users in troubleshooting tasks or solving problems experienced; or, the tool provider offers a robust support platform	Technical support and help documentation is available but limited, incomplete, or not user-friendly	Technological support and help documentation is not available	

Rubric for eLearning Tool Evaluation by Lauren M. Anstey & Gavan P.L. Watson, copyright 2018 Centre for Teaching and Learning, Western University is made available under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License, <http://creativecommons.org/licenses/by-nc-sa/4.0/>

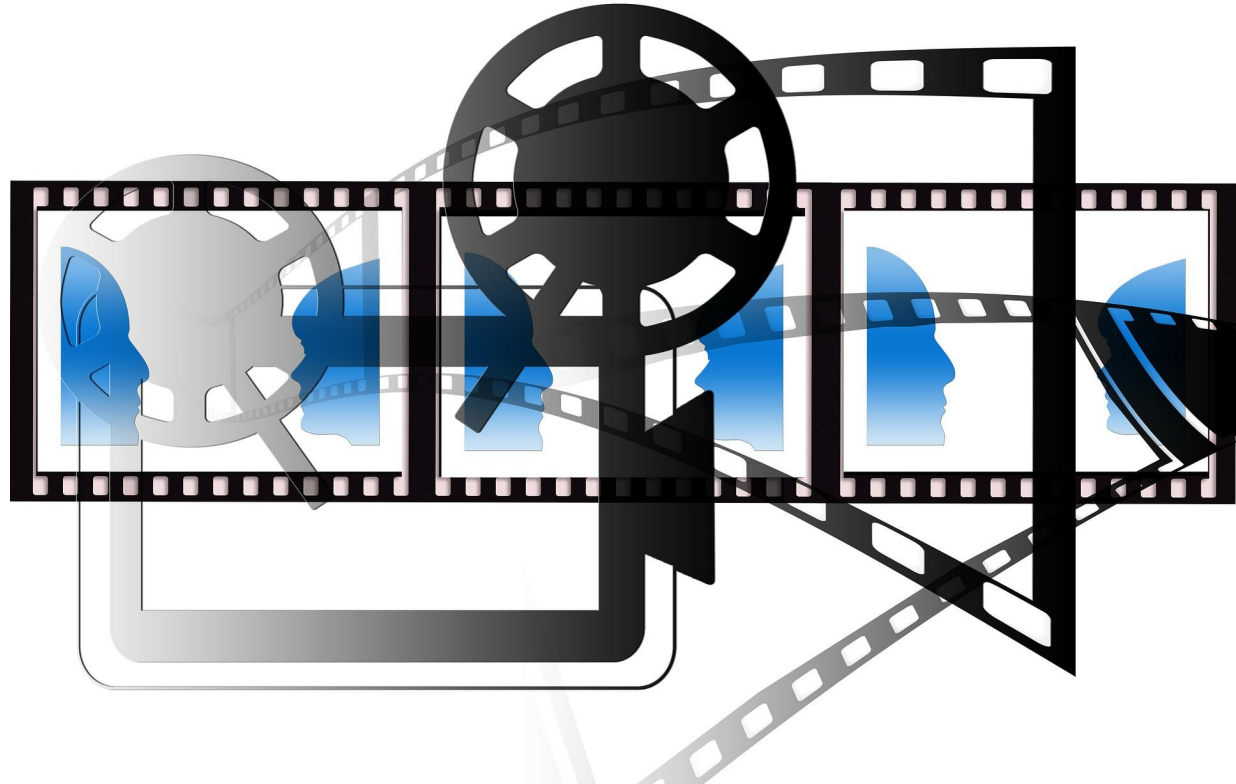
Video Conferencing

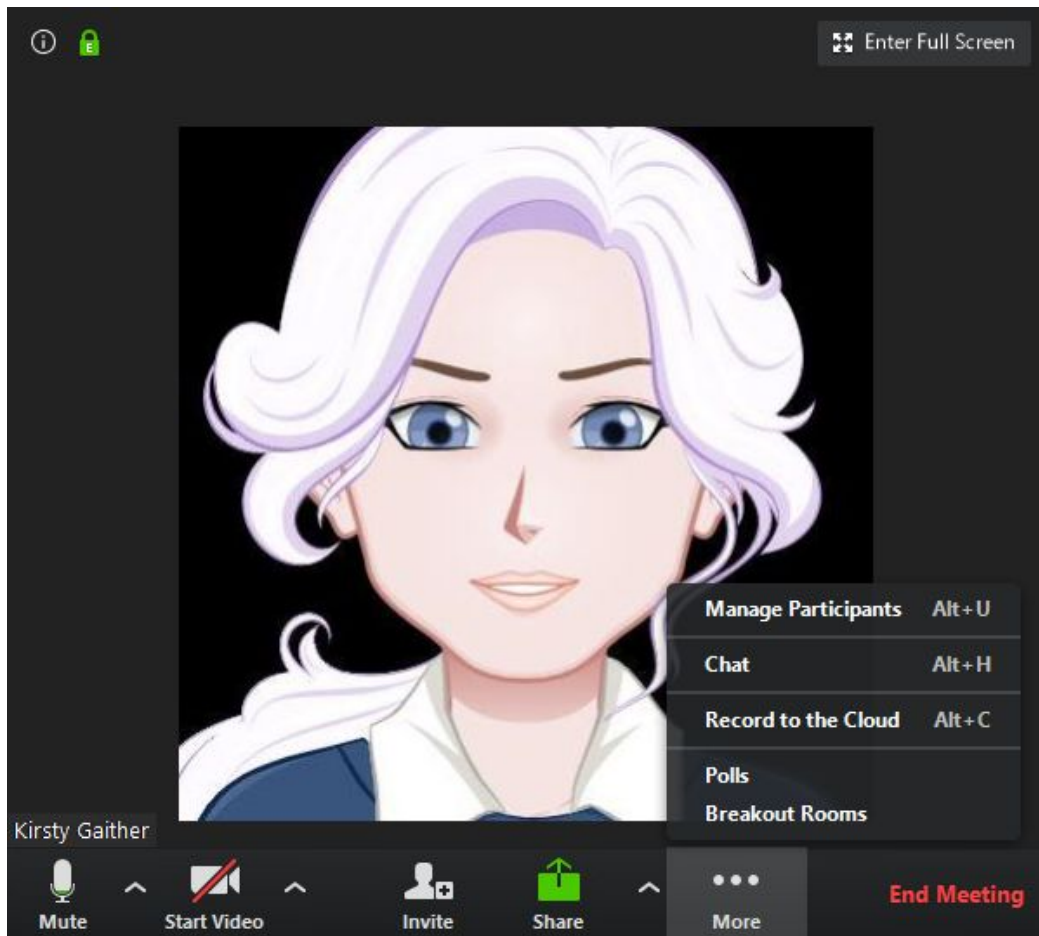
Paid Features

Recording options

Range of editing

Interaction opportunities





zoom



Video in practice

Your setting

Obstacles

Get creative



Filter Life

Snapchat

MeMoji

GreenScreen



Final Questions

Ask any remaining questions

Upvote the technology you think will be most useful in your educational setting



[Zoom*](#)

[Pinterest](#) 

[Twitter](#) 

[Google Slides](#) 

[Mentimeter*](#) 

[Qualtrics*](#) (google forms)

Recommended Resources

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<https://onlinelibrary.wiley.com/doi/full/10.1111/j.1365-2729.2011.00449.x>

Free image visuals (and all illustrations for this presentation): [pixabay](https://pixabay.com)

Group Activity - Video Project

With your partner create a short recording sharing one takeaway from this session.
Feel free to post to #lillycon

