

EVIDENCE-BASED TEACHING & LEARNING

Lilly Conference - Austin, Texas - January 4-6, 2018

Plenary Presenters



Elizabeth Barkley
Foothill College



Claire Howell Major
The University of Alabama



Todd Zakrajsek
*University of North Carolina,
Chapel Hill*

Agenda Overview

Thursday

- 1:00p - 5:00p Registration Open
- 1:30p - 2:00p Welcome & Opening Remarks
- 2:05p - 3:30p Plenary Presentation
- 3:50p - 4:40p Concurrent Sessions
- 4:50p - 5:40p Concurrent Sessions

Friday

- 7:30a - 5:00p Registration Open
- 7:30a - 8:15a Breakfast Served**
- 8:15a - 8:45a Round Tables
- 9:00a - 9:50a Concurrent Sessions
- 10:05a - 10:55a Concurrent Sessions
- 11:10a - 12:00p Concurrent Sessions
- 12:00p - 1:00p Lunch Served**
- 1:00p - 2:30p Plenary Presentation
- 2:50p - 3:10p Concurrent Sessions
- 3:30p - 4:20p Concurrent Sessions
- 4:30p - 5:20p Concurrent Sessions
- 5:30p - 6:30p Poster Session Reception

Saturday

- 7:30a - 2:30p Registration Open
- 7:30a - 8:15a Breakfast Served**
- 8:20p - 9:10p Concurrent Sessions
- 9:20a - 10:10a Concurrent Sessions
- 10:30a - 11:20a Concurrent Sessions
- 11:30a - 12:20p Concurrent Sessions
- 12:20p - 1:00p Lunch Served**
- 1:00p - 1:50p Concurrent Sessions
- 2:00p - 3:15p Plenary Presentation

Conference Information

Meals/Snacks

Registration includes an afternoon snack on Thursday; breakfast, morning coffee, lunch, afternoon refreshments and a reception on Friday; and breakfast, morning coffee, lunch, and afternoon refreshments on Saturday. Name badges are required for entrance to all sessions, meals, and receptions.

Making Greener Choices

We continue to evolve into a “greener” conference by making conscious decisions to curb waste and reduce our environmental impact. We significantly reduce paper consumption by reducing print materials. Abstracts and session information can be found on our website and in the Guidebook Mobile App.

Evaluation of Sessions and Conference

In keeping with our theme of Evidence-Based Teaching and Learning, assessment is important to us. We encourage you to complete session evaluations following each concurrent session; and to complete an overall conference evaluation following the conference. If you have any concerns during the conference, please come to the conference registration desk and speak to an ITLC staff member.

Award for Outstanding Poster

This year, we again present the Award for Outstanding Poster. The award includes \$200 in credit toward registration at a **2019 Lilly Conference** AND \$200 credit toward the **2019 Lilly Conference** registration to be given by the poster winner to any ONE person who has never been to a Lilly Conference.

More Information

For more information, please visit our website at:
www.lillyconferences-tx.com

Lilly-Austin Daily Schedule

THURSDAY, JANUARY 4, 2018

1:30p - 2:00p	Welcome & Opening Remarks: Todd Zakrajsek - <i>Phoenix Central</i>				
2:05p - 3:30p	Plenary Presentation: Terms of Engagement: Understanding and Promoting Student Engagement in Today's College Classroom - Elizabeth Barkley - <i>Phoenix Central</i>				
ROOMS	Phoenix South	Austin	Dewitt	Dezavala	Robertson
3:50p - 4:40p	Teamwork Makes the Dream Work: Strategies for Team... <i>T. Cooper & S. Kerckmar</i>	Re-Prioritizing Our Well-Being: Evidence-Based Self-Care for... <i>A. Boye & A. Smith</i>	Signature Course Stories: Innovation in Implementing a... <i>P. Moran Micks & L. Holleran...</i>	Project ACC: A Collaborative Fellowship for Faculty <i>M. Patterson</i>	Assessing our Work: Documenting Center for Teaching and... <i>T. Zakrajsek</i>
4:50p - 5:40p	How to Get Your Students to Come to Class Prepared <i>L. Gillette & B. Gillette</i>	Using Peer Assessment to Develop Professional Skills and... <i>J. Klimek & C. Sparks</i>	Crowdsourcing Solutions to Common Classroom Challenges* <i>A. Persky</i>	An Examination of the Needs of Non-Traditional Students <i>M. Brown</i>	Relying on Real Lies? Critical Thinking Discerns True Fakery <i>K. Watson</i>

FRIDAY, JANUARY 5, 2018

7:30a - 8:15a	Breakfast - <i>Phoenix Central</i>				
8:15a - 8:45a	Round Table Presentations - <i>Phoenix Central</i>				
ROOMS	Phoenix South	Austin	Dewitt	Dezavala	Robertson
9:00a - 9:50a	Lessons Learned: Engaging Novice Learners in Mandatory... <i>E. Bartley</i>	The Benefits of Testing: More Than Just an Incentive to Study <i>A. Persky</i>	Systems Thinking for the Classroom <i>T. Berry & K. Smith</i>	How Community-College Partnerships Influence College... <i>J. Thompson-Grim</i>	Creating an LGBTQ-Inclusive Classroom Environment <i>C. Rouder</i>
10:05a - 10:55a	Helping Students Respond Effectively to Test Anxiety <i>D. Barrick</i>	Coaching and the Emergenetics Profile: Enhancing Faculty and... <i>D. Brobeck & A. Digianantonio</i>	Integrating Student-Created YouTube Videos into the Classroom <i>J. Riley</i>	Planning and Implementing a Sustained Professional... <i>L. Eaton</i>	Transforming a College to Embrace Student Engagement <i>L. Gillette</i>
11:10a - 12:00p	When Mindfulness Meets the Classroom <i>C. Biggerstaff</i>	Ignite Learning, Ignite Students with Whole Brain Teaching <i>A. Digianantonio & D. Brobeck</i>	Reading: Entrance Ticket to the Classroom <i>J. Prince</i>	Developing an Institutionally Supported Scholars Program at... <i>C. Ford & D. Peaslee</i>	Increasing the Success of 21st Century Post-Secondary... <i>V. Johnson & E. Johnson-Rivard</i>
12:00p - 1:00p	Lunch - <i>Phoenix Central</i>				
1:00p - 2:30p	Plenary Presentation: Reframing the Lecture as a Pedagogy of Engagement - Clare Major - <i>Phoenix Central</i>				
2:50p - 3:10p	(Re)Imagining: Using Students' Creativity to Deepen Literacy <i>B. Kriner & K. Ambrosia-Conn</i>	Exploring Project-Based Learning (PBL) Using Community... <i>M. Williams</i>	The Professional Development Series of Courses: An ePortfolio... <i>T. Henderson & M. Hasenhtuttl</i>	Experiential Learning Abroad: Leveraging Technology for... <i>L. Montoto & C. Day</i>	Developing At-Home Labs for Online Courses <i>N. Sundheim & E. Little</i>
3:30p - 4:20p	Enhanced Lecturing: Renovation, Not Replacement <i>T. Primm</i>	The Journey of Curriculum Redesign for Academic Success <i>J. Emerson & C. Rogers</i>	Using Online Testing Reports for Post-Test Learning Activities <i>T. Willingham</i>	Applying Faculty Learning Community Structures... <i>M. Cox</i>	Going Guerrilla: RAD Undergraduate Research... <i>M. Barnes & E. Barnes</i>
4:30p - 5:20p	Managing Behavior in the Classroom <i>P. Watkins</i>	Making the Most of Your First Day of Class <i>J. Riley</i>	Space is Pedagogy: Learning Professional Literacies Through... <i>G. Busl, et al.</i>	Group Study Pedagogic in Skill Building Flipped STEM Courses <i>V. Volkis</i>	Scaffolding a Semester Long Project to Increase Real World... <i>A. Bower</i>
5:30p - 6:30p	Poster Reception - <i>Dovers</i>				

SATURDAY, JANUARY 6, 2018

7:30a - 8:15a	Breakfast - <i>Phoenix Central</i>				
ROOMS	Phoenix South	Austin	Dewitt	Dezavala	Robertson
8:20a - 9:10a	Redesign Course with Evidence-Based Teaching Pedagogies <i>X. Zhao</i> <i>8:20-8:40 - 20 Min Session</i>	The Use of Metacognition and Calibration in Curriculum... <i>E. Kraus, et al.</i>	Lessons Learned: Cultivating Successful Undergraduate Level... <i>K. Bailey & J. Tan</i>	Encouraging Student Learning Through Formal Writing <i>G. Randall</i>	A Relational Approach to Collaboration and Connection... <i>P. Szczygiel</i>
9:20a - 10:10a <i>9:20a - 9:40a</i>	Data-Driven, Student-Centered Curriculum Redesign in... <i>T. Wickersham & N. Early</i>	Creating Impact with Your Feedback <i>V. Harding</i>	Student-Community Partnerships for Local Social, Economic,... <i>S. Manning</i>	Redesigning an Online Course for Scalable Personalized Learning <i>S. Felber & J. Williams</i>	Benefits and Challenges of Publishing Undergraduate... <i>C. Burns</i>
<i>9:50a-10:10a</i>		Enhance Student Learning Using Frequent Low-Stakes Assessments <i>C. McCarron & T. Partridge</i>	Teaching Intercultural Competence Through Perspective... <i>D. Wilkerson-Barker</i>	Blueprinting: Building a Faculty Development Program for... <i>M. Russell & A. Battaglia</i>	Student Research Showdown: A Research Communication... <i>R. Reichle</i>
10:30a - 11:20a		Using the Five Languages of Appreciation to Strengthen... <i>C. Biggerstaff & J. Johannigman</i>	Building a Shared, Multi-Disciplinary Creativity Requirement... <i>M. Plotkins</i>	Successfully Tackling Writing in Business and the Sciences <i>T. Stampfl, et al.</i>	Practical Examples of SOTL Research in a Community... <i>J. Ziegler, et al.</i>
11:30a - 12:20p	Using the Power of Skilled Observational Techniques in... <i>P. Solomon</i>	Pop Up Session* <i>T. Zakrajsek</i>	Pop Up Session* <i>A. Persky</i>	Graduate Student Teaching Training Through Mentorship <i>C. Richmann & L. Wright</i>	Increasing STEM Student Success Through PLTL at Kentucky State... <i>K. Javed</i>
12:20p - 1:00p	Lunch - <i>Phoenix Central</i>				
1:00p - 1:50p	Masterclass: Cultivating Communication Capacities <i>R. Blanton & T. Guinn</i>	Contemporary Culture: A Foundation to Kick-Start Engaged... <i>M. Thompson</i>	Borrowing Across Disciplines for Integrated Curriculum... <i>M. Scanlon & M. Crumpton</i>	Modeling Metacognition and Providing Background... <i>J. Wulfmeyer</i>	Teaching in Colonized Classrooms: Creating Deeper and... <i>E. Kirkland</i>
2:00p - 3:15p	Closing Plenary Presentation: Strategies for Effective Teaching and Enhanced Student Learning: Principles of Brain-Based Learning Applied... - Todd Zakrajsek - <i>Phoenix South</i>				

*Due to unforeseen circumstances and the snowstorm on the east coast, several presenters were unable to make it and pop up sessions were done in their place

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Friday Morning Round Tables

8:15a - 8:45a
Phoenix Central

a	Learning to Lead: Student-Professor Collaboration in Facilitating Class Discussions - D. Brown
b	Sustaining or Initiating Your Faculty Learning Community Program - M. Cox
c	Civic Engagement in an Uncivil World: Factors that Encourage Civic Engagement Among College... - S. Garcia & L. Pallansch
d	Best Practices in Assessing Community-Based Learning Courses and Capstones - S. Kerrigan
e	Greening the Curriculum: Inspiration and Ideas for Undergraduate Science Courses - S. Krishnaswamy
f	The Scholars Academy: Cultivating a Sustainable Model of Evidence-Based Teaching - J. Ortiz, et al.
g	Why Won't They Write? - J. Robins
h	Purposeful Play: Using Facebook for Critically Fun Learning - K. Watson
i	Creating Opportunities for Genuine Faculty Engagement - S. Wilson Summers, et al.

Friday Evening Poster Session

5:30p - 6:30p
Dovers

a	Can Service Learning Help Economics Students Learn Better? - A. Bartley
b	3D Powered Education - J. Daniel & E. Reed
c	A Framework for Measuring Out-of-Class Learning - J. Friberg & E. Mikulec
d	Enhancing Critical Thinking Through Revisiting Problem-Based Learning - N. Grahovec
e	When Real World Applications Aren't Enough: Improving Attitudes About Statistics - S. Hedges
f	Innovative University and District Partnerships for Professional Development - S. Keith
g	The Development of Higher Education Students' Self-Efficacy Beliefs - S. Keown & M. Smothers
h	Learning About Disease Through Games - S. Kerckmar
i	First Generation College Students' Academic Success and Adjustment - A. Kim & S. Choi
j	Digital Dissection Portfolios as Team-Based Learning Tools - S. Murphy
k	American Psychological Association (APA) Workshop Implementation for Associate Degree Program - H. Puckett
l	Preemptive Remediation: A Vaccination for Student Success - C. Rogers
m	Learning Networking and Security in an Engaging Hands-On Environment - L. Roychoudhuri
n	Factors Associated with Student Learning: Student Perceptions vs Statistical Analyses - P. Sanchez-Diaz
o	Pharmaceutical Industry Elective Course: Active Learning to Expand Career Horizons - N. Shcherbakova
p	Flipping the Research Paper: Using E-Portfolios to Engage Student Writers - L. Shutt
q	Service-learning: Integrating Theory to Practice within the Aging Community - M. Smith
r	Brilliant Corners: Jazz and Multi-Cultural Leadership - M. Stephens
s	Teaching Global Learners: An Evidence-Based Approach to Collaborative Online Learning - S. Stone
t	Identifying and Reducing Student Anxiety Through Mindfulness Practices - R. Turner & J. Engleke
u	\$100 Solution: Moving from the Classroom to the Real World - J. Warren & S. Kerckmar
v	Utilizing Interprofessional Education in a Disaster Simulation Exercise - M. Williams, et al.
w	Becoming a Self-directed Learner: Experience, Logic, Application, and Innovation - J. Yarbrough & P. Hughes