Podcasts in the Classroom: Teach Your Students to Make Radio Stories Diana Galarreta-Aima, James Madison University, galarrdf@jmu.edu

Tips to include this assignment in your classes:

- Provide guidelines, rubrics and assignments throughout the semester to check on students' progress. If possible, have a meeting with each group to talk about possible challenges and how to address them. Instructors have to decide if they want to grade production, team-work, originality, etc.
- Prepare a workshop in class to discuss the expectations for the project, and how to use Anchor or another podcast app.
- Devote class time to production issues
- The "student reading an essay" recording problem. Make students listen to different kinds of podcasts (could be assigned as part of the course to replace an article), and ask them to notice the differences between a traditional paper and storytelling. Ask students to watch Ira Glass on Storytelling on Youtube.
- I stress throughout that it is not the bells & whistles that makes this recording great, it's the story, the pacing.
- I encourage students to lead the story with something compelling, funny, interesting, anything that will hook their listener.