

EVIDENCE-BASED TEACHING & LEARNING

Lilly Conference - Austin, Texas - January 10-12, 2019

Plenary Presenters



Joshua Eyer
Rice University



Tara Gray
New Mexico State
University



Becky Wai-Ling Packard
Mount Holyoke College



Todd Zakrajsek
University of North
Carolina, Chapel Hill

Agenda Overview

Thursday

- 1:00p - 5:00p Registration Open
- 1:30p - 2:00p Welcome & Opening Remarks
- 2:00p - 3:15p Plenary Presentation
- 3:35p - 4:25p Concurrent Sessions
- 4:45p - 5:35p Concurrent Sessions

Friday

- 7:30a - 5:00p Registration Open
- 8:00a - 8:45a Breakfast Served**
- 8:45a - 9:15a Round Tables
- 9:30a - 10:20a Concurrent Sessions
- 10:35a - 10:55a Concurrent Sessions
- 11:10a - 12:00p Concurrent Sessions
- 12:00p - 1:00p Lunch Served**
- 1:00p - 2:15p Plenary Presentation
- 2:30p - 3:20p Concurrent Sessions
- 3:35p - 3:55p Concurrent Sessions
- 4:10p - 5:00p Concurrent Sessions
- 5:15p - 6:15p Poster Session Reception

Saturday

- 7:30a - 2:30p Registration Open
- 7:30a - 8:00a Breakfast Served**
- 8:00a - 9:00a Concurrent Sessions
- 9:15a - 10:05a Concurrent Sessions
- 10:20a - 11:10a Concurrent Sessions
- 11:25a - 11:45a Concurrent Sessions
- 11:55a - 12:15p Concurrent Sessions
- 12:15p - 1:00p Lunch Served**
- 1:15p - 2:05p Concurrent Sessions
- 2:20p - 3:50p Plenary Presentation

Conference Information

Meals/Snacks

Registration includes an afternoon snack on Thursday; breakfast, morning coffee, lunch, afternoon refreshments and a reception on Friday; and breakfast, morning coffee, lunch, and afternoon refreshments on Saturday. Name badges are required for entrance to all sessions, meals, and receptions.

Making Greener Choices

We continue to evolve into a “greener” conference by making conscious decisions to curb waste and reduce our environmental impact. We significantly reduce paper consumption by reducing print materials. Abstracts and session information can be found on our website and in the Guidebook Mobile App.

Evaluation of Sessions and Conference

In keeping with our theme of Evidence-Based Teaching and Learning, assessment is important to us. We encourage you to complete session evaluations following each concurrent session; and to complete an overall conference evaluation following the conference. If you have any concerns during the conference, please come to the conference registration desk and speak to an ITLC staff member.

Award for Outstanding Poster

This year, we again present the Award for Outstanding Poster. The award includes \$200 in credit toward registration at a **2020 Lilly Conference** AND \$200 credit toward the **2020 Lilly Conference** registration to be given by the poster winner to any ONE person who has never been to a Lilly Conference.

More Information

For more information, please visit our website at:
www.lillyconferences-tx.com

Lilly-Austin Daily Schedule

THURSDAY, JANUARY 10, 2019

1:30p - 2:00p	Welcome & Opening Remarks: Todd Zakrajsek - <i>Phoenix Central</i>				
2:00p - 3:15p	Plenary Presentation: Becky Wai-Ling - <i>Phoenix Central</i>				
ROOMS	Phoenix South	Austin	Dewitt	Dezavala	Robertson
3:35p - 4:25p	The Lecture is Dead: Long Live the Lecture <i>M. Dixon</i>	Encouraging Students to Take Risks and Embrace Failure <i>L. Wiglesworth</i>	Cultural Mismatch: Changing Practices that Impede Students' Academic Success <i>E. Esch</i>	Overcoming Compassion Fatigue in Higher Education <i>R. Gallardo</i>	Making Independent Inquiry Available to All Students <i>L. Winton</i>
4:45p - 5:35p	Engaging the Freshman: Success From the Start <i>J. Daniel</i>	Teaching Excellence: Cracking the DNA Code of "The Good Teacher" <i>O. Hertz</i>	Do Pedagogical Techniques Influence Students' Perceptions of Their Courses? <i>E. Ake-Little</i>	Using a Tiered Technology Approach to Improve Student Success in Online Learning RESCHEDULED -M. Henry-	Building Awareness of Writing Process: Metacognitive Approaches <i>S. Hall, A. David, & L. Harding</i>

FRIDAY, JANUARY 11, 2019

8:00a - 8:45a	Breakfast - Phoenix Central				
8:45a - 9:15a	Round Table Presentations - Phoenix Central				
ROOMS	Phoenix South	Austin	Dewitt	Dezavala	Robertson
9:30a - 10:20a	Elevate Your Lecture with Whole Brain Teaching <i>D. Brobec & C. Taylor</i>	Designing Learning Modules for Engaged and Motivated Teaching and Learning <i>V. Gregg</i>	Aligning Syllabus Language and Instructor Self-Perceptions <i>C. Richmann, K. Kurinex, & M. Millsap</i>	Accessing Prior Knowledge in Online Courses <i>J. Ryan</i>	Reducing Student Anxiety: The Benefits of Mindfulness Exercises in Class <i>D. Scott</i>
10:35a - 10:55a	C.A.R.E.-ing Feedforward for Formative Assessment <i>J. Walter</i>	Tutorial Based Approach: Always Be There When You Are Not There. <i>J. Li</i>	Modernizing the Class Presentation <i>P. Monaghan-Geernaert</i>	From Boardroom to Classroom: Re-imagining Corporate Team-building to Teach... <i>D. Brown</i>	Student-Centered Multicultural Perspective in the Science Classroom <i>E. Bergeler</i>
11:10a - 12:00p	Designing an Engaged Classroom: Is It Really Worth It? <i>G. Grabner</i>	Using Protocols to Engage Group Discussions <i>L. Trimmer</i>	Are Exam Wrappers a Silver Bullet for Increasing Metacognitive Awareness? <i>M. McGuire & Z. Frank</i>	Practicing What We Preach: Student-Focused Online Faculty Development <i>S. Howell & R. Chavez</i>	Vulnerability and Viable Learning: Freeing Metacognitive Space Through Rhetorics of... <i>S. Campbell & C. Johnson-Gerendas</i>
12:00p - 1:00p	Lunch - Phoenix Central				
1:00p - 2:15p	Plenary Presentation: Todd Zakrajsek - <i>Phoenix Central</i>				
2:30p - 3:20p	Equipping Students to Overcome Challenges <i>S. Meyers</i>	Unleash Collaboration to Increase Student Engagement <i>A. Velchoff</i>	Increase Student Success and Perceptions with the Emergenetics Profile <i>C. Taylor & D. Brobeck</i>	Primary Source Integration for Whole-Curriculum Education <i>K. Watson</i>	Think Like a Game Designer: Techniques for Creating Learning Games <i>J. Johannigman</i>
3:35p - 3:55p	Forget The Syllabus: Why We All Need A User Manual <i>J. Musicco</i>	If At First You Do Not Succeed: Student Benefits of Multiple Attempts <i>E. Faulconer & J. Griffith</i>	Community Engagement: Providing Preservice Teachers Authentic Experiences Beyond... <i>J. Lemke & A. Steiner</i>	Changing Student Perspectives Using Tableau Theatre <i>T. Shetron & T. Edgel</i>	Strategies for Transformational Learning: Meta Meta Journal Prompts and Impromptus <i>B. Mossberg</i>
4:10p - 5:00p	Assigning Group Work (That Works) <i>M. Dixon</i>	Best Practices for Implementing Blended Learning in Large Lecture Classes <i>M. Zafonte & L. Terry</i>	What Is the Scholarship of Teaching and Learning? Seven Steps to Engage and Produce <i>M. Cox</i>	Multiperspectivity: The Case for a Culturally Responsive Learning Space <i>K. Watson</i>	Faculty Panel: What Happened AFTER our Faculty Teaching Academy Ended <i>L. Eaton, et al</i>
5:15p - 6:15p	Poster Reception - Dovers				

SATURDAY, JANUARY 12, 2019

7:30a - 8:00a	Breakfast - Phoenix Central				
8:00a - 9:00a	Plenary Presentation: Why Failure is Essential for Student Learning - Josh Eyler <i>Phoenix Central</i>				
ROOMS	Phoenix South	Austin	Dewitt	Dezavala	Robertson
9:15a - 10:05a	Utilizing Technology Outside of Class to Enhance Engagement <i>L. Terry & M. Wireman</i>	Ensuring Balanced Faculty Evaluation <i>K. Ryalls</i>	Creative Research Assignments: Looking Beyond the Research Paper <i>M. Bowles-Terry</i>	Navigating Student Self- Disclosure: Promoting Insight and Emotional Safety in the ... <i>P. Szczygiel</i>	Employing a Teaching-Focused IDP in Faculty and Future Faculty Development <i>J. Johnson & M. Gregory</i>
10:20a - 11:10a	Bloom's Blitz: Active Learning Techniques to Assess Your Students <i>S. Souther</i>	Using the 5 Languages of Appreciation to Strengthen Engagement <i>C. Biggerstaff & J. Johannigman</i>	Expanding the Use of Active Learning Throughout Our College <i>B. Loft & T. Primm</i>	How to Design Competency Packages (ComPacs) for Engaged Learning Assessment <i>V. Gregg</i>	Enhancing Student Learning in Science Classes Through Informal Writing <i>S. Nair & T. Stampfl</i>
11:25a - 12:15p 11:25a - 11:45a	Rethinking Student Success: Lessons in Deeper Learning <i>S. Howell</i>	Increasing Student Success Through In-Class Resilience... <i>L. Montgomery, et al</i>	Transitioning from Student to Professional in a Capstone <i>L. Mohan</i>	Should We Be Asking "Googleable" Questions? <i>M. Metzgar</i>	Expanding Global Awareness and Cultural Sensitivity <i>G. Welton</i>
11:55a - 12:15p	...Relationship Between Student Success and Learning Modes... <i>J. Griffith & E. Faulconer</i>	Using Food Studies to Engage Students Across the Curriculum <i>L. Shutt</i>	Choose Your Own Adventure: Service Learning Projects for ... <i>L. Alexander & M. Adams</i>	Infographics: Improving Learning Outcomes for Online... <i>J. Yarbrough</i>	The Diction of Globally Competent Students: Helping ... <i>K. Rourke & B. Wynstra</i>
12:15p - 1:00p	Lunch - Phoenix Central				
1:15p - 2:05p	Team-Based Learning: A Transformative Teaching Tool -L. Madson- SESSION CHANGED TO - Using a Tiered Technology Approach to... <i>M. Henry</i>	Shifting from Compliance to Empowerment: Integrating the UDL Principle of Engagement... <i>C. Kelly & S. Tanner-Anderson</i>	Using Reflective Portfolio to Help Students Become Self-Regulated Learners <i>A. Chau</i>	Creating an Invitational Educational Learning Environ- ment for Diverse Learners <i>A. Hollis & C. Giddings</i>	Reading Relay Race: How to Incorporate Gaming Into Any Reading Task in the Classroom <i>L. Listi</i>
2:20p - 3:50p	Closing Plenary Presentation: Publish & Flourish: Become a Prolific Scholar - Tara Gray - <i>Phoenix Central</i>				

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Friday Morning Round Tables

8:45a - 9:15a

Phoenix Central

a	When Students Search for Meaning, Am I A Professional Guide? - D. Carbajal & S. Herbers
b	Sustaining or Initiating Your Faculty Learning Community Program - M. Cox
c	Adopting a Critical Service Learning Approach: Aspirations and Challenges - S. Kerrigan
d	Pros and Cons: Implementation and Assessment of a Flipped Classroom - J. Oliveira
e	Ontological Arrogance: How a 90-year Old Man can Make you a Humble Instructor - K. Ondo
f	Mindfulness in PE - C. Reimer
g	Successful Student Communication Strategies with Blackboard Retention Center - C. Sublette

Friday Evening Poster Session

5:15p - 6:15p

Dovers

a	Engaging Students in Service Learning at an On-Campus Food Pantry - K. Buch
b	Development of transferable professional skills in a cooperative learning classroom - D. Canelas
c	Is group work enough? An evidence-based assessment of cooperative vs collaborative strategies - G. Cantelli
d	Evaluation of an International Internship for Public Health Undergraduates - M. Cathorall
e	Teaching Cell Signaling Research to Freshman Undergraduate Students and the Role of Ownership in Determining... - G. Clark
f	Using Online Technologies and Teaching Strategies to Enhance Classroom Learning - D. Duarte
g	Creating Foundational Courses to Support Core Curriculum in Animal Science - K. Dunlap & D. Fowler
h	Teaching Entrepreneurship: Student-led Design of Innovative Pharmacy Services - G. Ekong
i	Promoting Growth for Future Nurses - S. Garcia-Portillo
j	Team Teaching in an Online Graduate Nursing Course - D. Goddard
k	Using Explanatory Data Collection Methods to Study Online Course Participation - M. Ingram
l	An Introductory Anatomy Workshop; strategy for improving anatomy in PBL - D. Kaliski & M. Bains
m	Understanding Ekphrasis: Rendering the Shield of Achilles in World Literature - J. Keene
n	Classrooms for Global Audiences: Making the College Classroom Accessible for ESL Students - A. Mecklenburg-Faenger
o	Picturing Pedagogy: Utilizing the Photovoice Methodology to Enhance Student Engagement and Learning - J. Moore
p	Engaging in Curricular Redesign: Case Study of a Sociology Capstone - G. Peterson & K. Murphy
q	Flipping a Distance Learning Calculus Class - A. Riordan
r	Training our Future Faculty: What Graduate Teaching Assistants Want - L. Rosen & S. Ahmed
s	Combining Academics and Athletics in Short Term Study Abroad Experiences - C. Stumph & K. O'Connor
t	Effect of Active Learning on Instrument Pilots' Knowledge and Self-Efficacy - R. Thomas
u	Self-care: A Necessity for Professional Health - J. Tolofari

